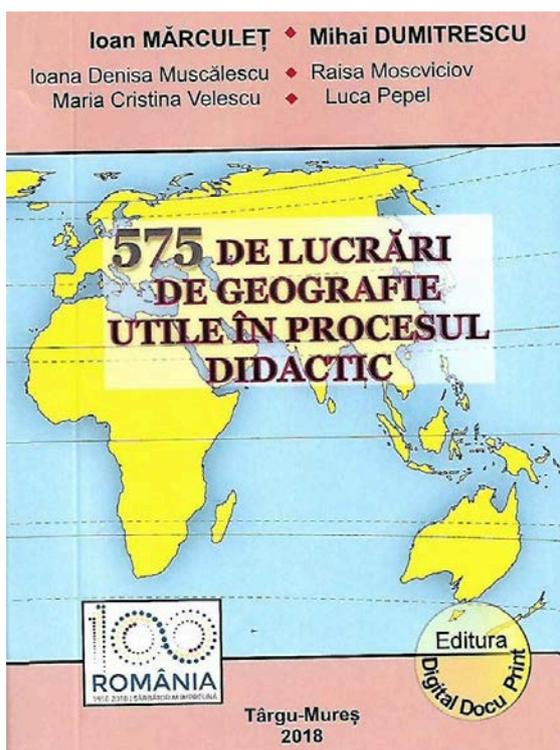


MĂRCULEȚ Ioan, DUMITRESCU Mihai (coords.) (2018). *575 de lucrări de Geografie utile în procesul didactic (pentru gimnaziu și liceu)* [575 Geographical Titles Used in the Teaching Process (for Middle and High School)]. Târgu Mureș: Editura Digital Docu Print, 52 p., ISBN 978-606-8233-61-1



The present work is a bibliographical guide having informative purpose and realised by a team of Geography teachers and their students. When reading it, the students, the Geography teachers and others can have a view of the Geography works published in Romania in Romanian language. The work includes 575 works of geographical Romanian literature (1931-2018), being structured in five chapters: Books and brochures; Encyclopaedias and dictionaries; School auxiliaries (syntheses, tests collections, notebooks); Teaching Geography; Atlases, maps, drawings. Every chapter includes the titles of the works in alphabetical order, according to the author's name or the first author's.

In the chapter "Books and brochures", we find an impressive list of specialty books. There are listed works from all geographical areas: Physical Geography textbooks and reference books, Human Geography, Regional Geography, and Theoretical Geography. These works offer the basis of training for many generations.

To make a difference between a book and a brochure and for the reader to be able to estimate the amount of geographical information, we suggest that the number of pages should be specified for each work. In order to facilitate the identification of the works in a certain field, of the reference works and of the authors interested in the investigation of a certain theme, it would be useful to group on areas or "branches" of Geography the respective works.

For better informing of the readers, it would be useful to separate the works with scientific purpose from the ones that address to the large public (for example, the geographical readings, geography for all, etc.). To achieve this purpose, specifying the collections that some books are included in would be very useful, too.

About introducing some in the list of the books without an author, a more detailed investigation for the identification of the author, authors or coordinator/coordinators would be necessary, even if they were not mentioned on the first cover. It would be beneficial for the reader to include the mention "Ph.D. thesis" for the works of this type and even to create a new chapter with works like these.

In the list of "Encyclopaedias and dictionaries", there are included various dictionaries (geographical, geological, geomorphological, scholastic, etc.) and encyclopaedias that treat different themes. For the readers, it would be helpful to find all the dictionaries grouped in a chapter. Considering encyclopaedias, it would be very useful to have a thematic grouping (for example, the world's states) in another chapter.

In the chapter "School auxiliaries" (syntheses, test collections, workbooks), there are included works with practical utility for preparing students for evaluations and competitions, for further information or for their relaxation. For the students, it would be very useful if the works were grouped on categories: vade-mecum, tests or syntheses for Baccalaureate, works for admission to university, workbooks for students, grouped by classes, tests for secondary school, tests for high school, crosswords, etc. Works addressing to the teachers should be included in other chapters, and in the title of the chapter should be mentioned that papers for teachers or students are included.

In the chapter "Geography teaching", papers with practical utility in the methodology teaching are included. Because some of the mentioned sources exist in electronic format and they are available online, specifying the link would be useful for the readers to access them.

In the chapter "Atlases, maps, drawings", there are inventoried a lot of representative works. For a reader to have a clearer perspective on these publications, we suggest to separate them in three sub-chapters. Concerning the maps and the drawings, it would be very useful to mention the sizes and some details about the way they are presented (for example, if it is mural, plastic covered, folded, bounded in boards/clothed, etc.).

Because in Romania many geographical conferences were organized, we suggest the realization of a chapter where the volumes that include the papers presented at the conferences are grouped by the name of the conference. In addition, it would be very valuable if it were a chapter that includes the Geography magazines and journals in Romania, these being grouped on categories (e.g. school magazines, scientific journals).

The approach made by the students-authors of this work is very valuable because they develop their documentary searching competence (in university libraries, in virtual libraries), the competence of organizing references, and the digital competence due to using diverse searching engines. The students have the chance to study the WorldCat, the register that includes collections from more than 7.000 libraries in 170 countries and territories.

We consider that a work like this is very useful, for all those passionate about Geography: students that want to improve the acquired knowledge in school or to prepare for the school contests; school teachers

who study different scientific sources or with a didactic purpose, either for the preparation of the activities with students, or for their own training, in order to take an exam for achieving a didactic degree, for occupying positions in the education system and others; the large public, eager to find out information in this field.

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