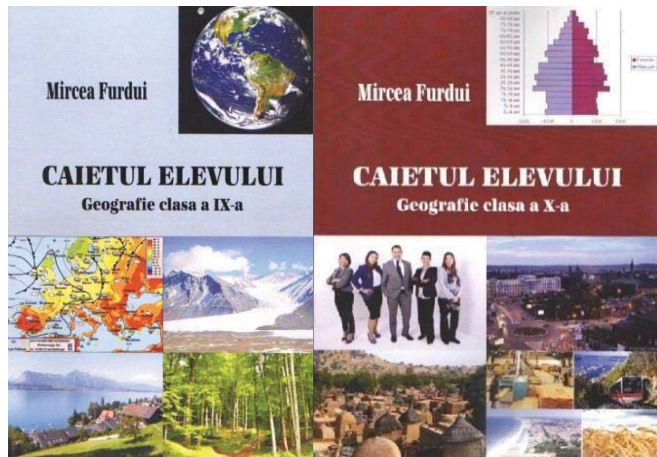


FURDUI Mircea (2014). *Caietul elevului. Geografie, clasa a IX-a* [Student's Workbook. Geography for the 9th Grade]. Sibiu: Techno Media Publishing House, 92 p., ISBN 978-606-616-145-9.

FURDUI Mircea (2015). *Caietul elevului. Geografie, clasa a X-a* [Student's Workbook. Geography for the 10th Grade]. Sibiu: Techno Media Publishing House, 107 p., ISBN 978-606-616-192-3



*Student's Workbook. Geography for the 9<sup>th</sup> Grade and Student's Workbook. Geography for the 10<sup>th</sup> Grade* are didactic auxiliaries written by Geography teacher Mircea Furdui. These workbooks are a modern method of teaching and learning Physical Geography and Geography in the 9<sup>th</sup> and 10<sup>th</sup> grades, with the main chapters: Political Geography, Geography of

population and human settlements, Economic Geography, and economic and geopolitical ensembles of the contemporary world.

When writing these educational auxiliaries, the author took into account the Geography school curriculum for the 9<sup>th</sup> and 10<sup>th</sup> grades (i.e. general competences, values and attitudes, specific competences, and contents). Therefore, the structure and contents of these workbooks observe the methodological suggestions in the geography curricula for the 9<sup>th</sup> and 10<sup>th</sup> grades. In this context, these workbooks can be used together with any of the approved coursebooks.

The structured up-to-date theoretical support is completed by tasks (individual and in groups), with immediate feedback, at any moment of the lesson. Due to the way the author designed activities, one can measure students' learning outcomes, from simple knowledge to more complex results, which test a large variety of abilities: to analyse comparatively, to investigate, to make connection, to read maps, to do arithmetics, etc.

Due to the tasks, students can identify solutions to various real or hypothetical problems and support their opinions. At the same time, one develops an attitude of respect towards the environment, while illogical memorisation of facts, dates, and figures is avoided.

These workbooks are presented as practical work tools, with an immediate practice of the theoretical knowledge acquired, and their rhythmical study can ensure the satisfaction to learn easily in a short period of time the basic elements in the field of Physical Geography, Political Geography, Geography of population and human settlements, and Economic Geography. Studying these workbooks, one learns actively and gets rhythmic evaluation by solving model exercises, practical tasks, questions, and diverse tasks.

These auxiliary materials make teaching and learning more effective, being the main way to raise students' training level. The two workbooks, due to their diversity and complexity, are useful for both teachers and students, because they offer the possibility to measure immediately active and effective learning and to get good results in the exams that take place along the school year.

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