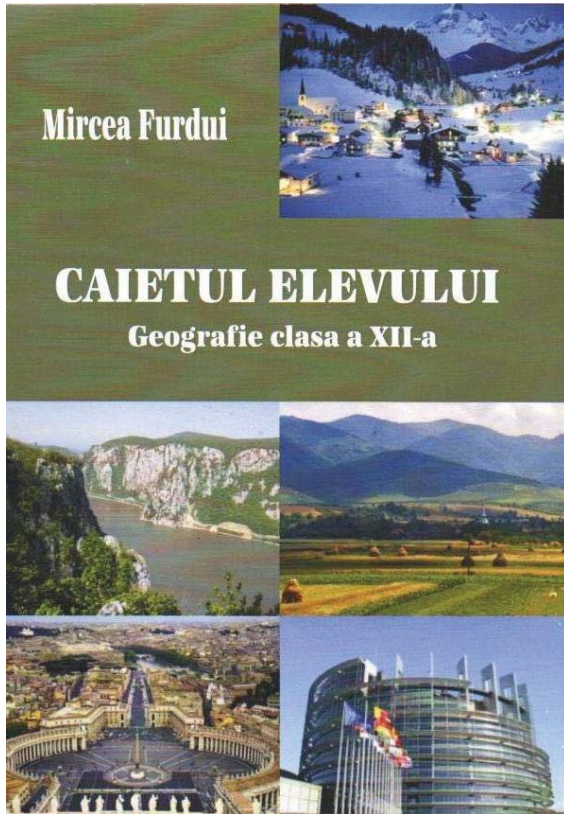


FURDUI Mircea (2014). *Caietul elevului. Geografie, clasa a XII-a* [Students' Workbook. Geography, the 12th Grade]. Sibiu: Editura Techno Media, ISBN 978-606-616-146-6, 102 p.



This book represents an alternative for planning some applications with adequate theoretical, graphic, and cartographic support. When writing this workbook, the author took into consideration the Geography school curriculum for the 12th grade (general competences, values and attitudes, specific competences, contents, and methodological suggestions). The structure and contents observe the methodological suggestions from this curriculum, as well as the curriculum for the baccalaureate. In this context, this workbook can be used along with any of the approved textbooks on the market.

The structured, essentialized and updated theoretical input, is completed by tasks (individual and in groups), with immediate feedback, at any stage of the lesson.

Due to the varied ways the activities are presented and thought out, one can measure the learning results, from basic knowledge to complex results, which test a large range of analytic capacities of comparing, investigating, establishing relationships, reading a map, and mathematical calculus. Students are also in a position to identify solutions to different real or potential problems, and to come up with arguments for their opinions. At the same time, an attitude of respect towards the environment is developed and the unconscious learning by heart of names, dates and figures is avoided.

The workbook is a practical instrument, with immediate practice of the acquired theoretical knowledge and by doing it step by step one can learn easily and thoroughly, in a short period of time, the basic elements of the Geography of Europe, of Romania, and of the European Union.

Going through the workbook ensures active learning and a step by step evaluation while solving the sample exercises, applications, topics, questions and suggested tests, provided by the suggested version, familiarizing the students with the rigours of the baccalaureate.

I consider that this supporting material contributes to the efficiency of learning, being the main way of students' improvement. This book, with its diversity and complexity, is useful to both teachers and students,

because it offers them the possibility to immediately measure their active, effective learning and thus to achieve good results during formative evaluation and at the bacculaureate.

Monica-Nicoleta TODORAN-FER

"Dionisie Pop Marțian" Economic High School, Alba Iulia, Romania