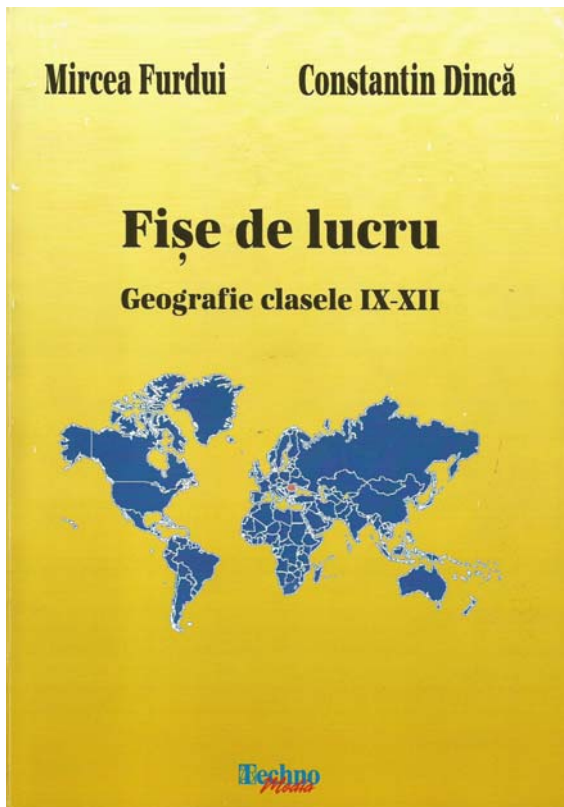


FURDUI Mircea, DINCĂ Constantin (2013). *Fișe de lucru. Geografie clasele IX-XII* [Worksheets. Geography, 9th-12th Grades]. Sibiu: Editura Techno Media, 247 p., ISBN 978-606-616-106-0.



The *Techno Media* Publishing House of Sibiu has recently released the book *Worksheets. Geography, 9th-12th Grades*, written by Mircea Furdui, teacher at "George Barițiu" Economical College and president of the Romanian Geographical Society – Sibiu Branch, and by Constantin Dincă, teacher at "Onisifor Ghibu" High School, as well as Geography Inspector at the County Inspectorate of Sibiu. The two authors are not beginners in the field of publishing such pedagogical approaches, since they have gained consistent previous experience by having embarked on publishing articles and papers in scientific journals or in collective volumes such as: "Geosib" (vol. I-IV, 2009-2012). Mircea Furdui also published at Techno Media: *Teste de evaluare. Geografie – clasele IX – XII* [Evaluation Tests.

Geography - 9th-12th Grades] (2012); *Portofoliul profesorului de geografie* [The Geography Teacher's Portfolio] (2009); *Evaluarea procesului de învățare și a rezultatelor elevilor la geografie* [Evaluation of the Learning Process and of the Students' Results in Geography] (2008).

The aim of the two teachers' work is creating material for continuous assessment and class testing, based on the active learning approach. The written material includes sixty-four worksheets divided between the different levels of high school. Filling in the handouts can be done in class, under the teachers' guidance as well as individual homework. Moreover, students working in groups can also complete the worksheets, thus enhancing cooperation and collaboration.

Creating such worksheets is not as easy as it may seem, first taking into consideration the great number of myriad other tests on the internet or in different books for progress testing and for the Bacculaureate exam, in particular, and secondly because these worksheets have to comply with the

national curriculum of each class and to make use of various accurate methods of assessing (these methods are diverse due to complexity of the matter itself, containing elements from cosmology to biodiversity, from the map to the cultural geography, from relief to population and hazards, etc.). Nevertheless, the two authors managed to complete their difficult task both in terms of contents and the selection of form (in a volume of nearly 250 pages and 33 titles in the bibliography), creating worksheets with a high degree of novelty which directly require students' active participation in the lesson, geographical knowledge and, in addition, their inner ability of comparison, relationship, correlation, identification, problem solving, creativity, individual or team work, and responsibility. We also underline that the aforementioned worksheets are not only Bacalaureate tests, but also useful Geography handouts to evaluate progress during high school Geography classes in Romania.

These worksheets offer a wide range of well-made maps, photos, documents, tables, and graphs, geographical texts based on textbooks, atlases and specialty sites. We have to emphasize the presence of colour maps, both world maps and maps of Romania, as well as of synoptic tables on geographical environments, climatic characteristics, hydrographical features, towns, etc. This collection of worksheets, as stated by Dr. Steluța Dan, in the *Introductory Note* to this volume, ensured "an objective assessment and self-assessment of the performance of each student and a proper preparation for the assessment to be carried out during the school year or during contests, exams and competitions."

This briefly reviewed book is a notable achievement in the geographical field and it is beneficial to any Geography teacher's portfolio, as it represents a useful and necessary teaching-learning-evaluating tool but also a good way of teaching geography to high school classes in an intelligent, interesting, active and competitive manner.

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