

Ioan MĂRCULEȚ, Cătălina MĂRCULEȚ (2021). *Geografie – clasa a XII (Europa, România, Uniunea Europeană – probleme fundamentale). Caiet pentru lucru* [Geography – 12th grade (Europe, Romania, The European Union – Fundamental Issues). Workbook]. București: Colegiul Național „I. L. Caragiale”, 70 pages, ISBN 978-973-0-34166-9



This teaching resource has been published following the methodological suggestions of the 12<sup>th</sup> grade curriculum aiming for students to work in the classroom under the teacher's direct guidance.

The 30 topics cover both the contents of the curricular learning units for one geography class per week and for in-depth classes, as well as the topics for the baccalaureate exam: "Europe and Romania – geographical features", "Romania and the European Union" and "Contemporary Europe and the European Union".

The structure of the workbook consists of three sections: The European and the Romanian space. Geographical and geopolitical position; Defining

physical and geographical features of Europe and Romania; Human geography of Europe and Romania. The chapter "Physical-geographical elements defining Europe and Romania" includes practical applications related to several topics: I. Major relief; II. Climate; III. Hydrography; IV. Biopedogeographic characteristics; V. Natural resources; VII. Revision: the physical-geographical features of some European countries.

Through the proposed applications, students may: interpret cartographic and graphic representations, present some defining aspects of the European and Romanian space, explain some realities of investigation by making use of the geographical language, or explain some relationships between natural and human systems using critical thinking and learning algorithms. Following the teacher's decision, the contents of some topics

can be worked on in pairs or in groups, and the working time can be set by the teacher, depending on the students' individual level and their background. For assessment and training, the workbook offers a wide range of objective (multiple choice), semi-objective (short or structured answer) and subjective (problem solving) items and an example for the baccalaureate exam based on the national examination model.

In conclusion, by providing varied high-quality graphic and cartographic support (over 20 thematic maps), tasks and activities, and scientific information, this teaching aid draws the reader's attention and urges to study the Geography of Europe and Romania, being useful to acquire core competences across the specialised curriculum.

Viorel PARASCHIV, Ph.D.

*Romanian Geographical Society, Iași Branch, ROMANIA*