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This guide, *Geography (Europe, Romania, European Union). Preparation Guide for the BACCALAUREATE Exam. Syntheses and Tests with Key to Correction* is the result of a fruitful collaboration of a team of teachers and specialised researchers, renowned for writing school textbooks and guides, with expertise in school evaluation and preparing students for the Baccalaureate Exam.

The book, having 235 pages, was made in accordance with the Curriculum for the National Baccalaureate Exam for Geography, while observing the Curriculum for the 12th grade (OMEC no. 5959 / 22.12.2006), thus becoming a learning re-

source that can be used together with any of the alternative school textbooks approved by the Ministry.

The book, which includes in the introductory part the Syllabus for the National Baccalaureate Exam, is structured into three main chapters: *Europe, Romania, the European Union – Fundamental Problems (Syntheses), Tests and Key of Correction and Self-evaluation.*

The theoretical syntheses made by Ioan Mărculeț, Cristina Petre-Ghiță and Cătălina Mărculeț offer those interested explicit scientific information, updated and approached in an accessible manner, about Europe, Romania and the European Union. The eight cartographic materials

included in this chapter help students in the learning process, provide additional information and encourage them to improve school results.

In the process of writing the 30 *tests of evaluation*, the authors contributed equally. The first subject was written by Ioan Mărculeț and Cătălina Mărculeț, the second subject, by Cristina Petre-Ghiță and Marius Lungu, and the third subject by Mircea Furdui and Viorel Paraschiv.

The structure of the proposed items for solving the tests corresponds to the structure of the model subject proposed by the Ministry, being of real use to the students, in the process of getting familiar with the subjects for the Baccalaureate Exam. The variety of items used (which require both localisation exercises, but also comparisons, problem-solving tasks, calculations, logical schemes), the graphic and cartographic materials (silent maps of Europe and Romania, histograms, climograms, percentage graphs, etc.) stimulate students' critical thinking, ensure understanding of the studied contents and long-term learning.

Inserting in the guide *Key to Correction and Self-evaluation* of the tests encourages students' individual practice, as they can check their knowledge, performance and, based on the results obtained, organise their method and the programme of preparation for the exam.

The last part of the guide includes a comprehensive list of bibliographic materials and online sources of information, which can be consulted by those interested.

The added value of this book is ensured by the originality of the tests proposed to be solved, supporting the students in order to prepare for the Baccalaureate Exam at Geography, helping them in the learning process through applications, aimed as a practical implementation of the theoretical knowledge previously acquired.

The book is recommended for both teachers and students because it harmoniously combines theoretical information, specific to the contents studied in the 12th grade, with those specific to modern assessment, from the perspective of critical, logical, and practical thinking.

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