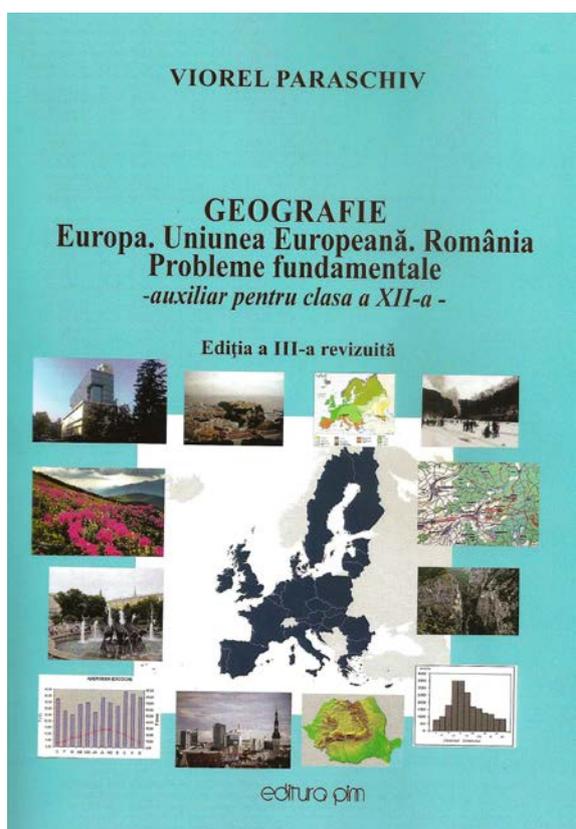


PARASCHIV Viorel (2019). *Geografie. Europa. Uniunea Europeană. România. Probleme fundamentale [Geography. Europe. The European Union. Romania. Fundamental Problems]*. Iași: Pim, 207 p., ISBN 978-606-13-5137-4



The 3rd revised edition of *Geography. Europe. The European Union. Romania. Fundamental Problems*, authored by Paraschiv Viorel, Ph.D. teacher, and published at Pim Publishing House, Iași, in 2019, is a teaching aid resource intended for 12th grade students.

Divided into four chapters, the current volume presents, in 207 pages, the summaries made in accordance with the methodological requirements of the school curriculum in force. The first three chapters focus on the contents included in the common core of the school curriculum, compulsory for all types of specialization or professional qualification (*Europe and Romania – Elements of Basic/General Geography, Romania and The European Union, Europe and The European Union in the*

Contemporary World), while the 4th chapter is addressed to students of technological high-schools, with services and administration specialization (*Elements of Geography of the Tertiary Sector and Administration in Europe and Romania*).

The author managed to update the scientific contents, particularly those dealing with demography, economy and geopolitics for the students to have a better understanding of the phenomena and of the present economic and social trends.

The present volume stands out through its various practical applications, both individual and in groups, which aim at interpreting some statistical data or cartographic supports, carrying out case studies, or explaining natural and anthropogenic phenomena, making comparisons and analyses, which help students, so that the learning process could be an active one, based only on memorising data and names.

In addition to the scientific contents accurately presented, the author included a series of odd geographical facts (*Did you know that...*), a dictionary explaining the scientific concepts, as well as various maps,

images and photographs, some of which have been taken personally by the author, to help students to better understand the geographical reality of the near or distant horizon.

In the annexes, the author made a brief presentation of the European states which are not included in the common core of the school curriculum and of the territorial-administrative divisions of Romania by attaching a model of the proposed subject for the national graduation exam, or Bacalaureate.

The extensive references include national and international names in the analysis of the regional geography.

We consider that this volume can become a very useful learning tool for the 12th grade students, for those who will choose Geography as a subject for the Bacalaureate exam, as well as for those willing to know and understand the current, fundamental problems of the Geography of the European Union and the Geography of Romania.

Elena-Simona ALBĂSTROIU
Iași Tourism Economic High School, ROMANIA
e-mail: albastroius@yahoo.com