

ABSTRACT

Digital textbooks were introduced in the Romanian education system in the 2014-2015 school year. In order to find out how well prepared were the primary grades teachers and pupils to use the six digital textbooks of Mathematics and Environmental Exploration, for the 2nd grade, we administered a questionnaire. To the questionnaire, with 14 items, 36 primary grades teachers answered on a voluntary basis. We analysed teachers' information and opinions about the following: the context in which they achieved knowledge about the digital textbooks, how adequate the respective technology was, the appropriateness of infrastructure and human resource for using the respective textbooks, the electronic support and the electronic apparatuses used, the context of using them and the forms of organising the activities for their use, the frequency of their use during classes, and the importance of working with those digital textbooks, as well as some of their disadvantages.

Keywords: *primary school education, Mathematics and Environmental Exploration, e-learning, questionnaire survey, "digitally-native" pupils*

