

Abstract

In the first part of the paper, we present the legislation from Romania and the methodologies related to the continuous training of teachers. In order to know the teachers' opinions about their professional development, about the programmes, courses and other training activities in which they were involved and about their needs for continuous training as geography teachers, a questionnaire was applied, and was completed by 170 teachers. The results were analysed and interpreted. These views are important because, based on them, decisions can be made concerning the teachers' continuous training at both ministry level, as well as at the level of various institutions involved in such activities.

Keywords: *training programme, career evolution, professional development, secondary education, Didactics of Geography*