

ABSTRACT

This study was conducted due to the fact that in 2016, in Romania, the secondary school curriculum began to change. Two questionnaires were applied to teachers who taught or still teach Geography in secondary schools, in order to come up with a fundamental and operational good quality curricular document for Geography. This paper analyses teachers' opinions on the current Geography curriculum and on its improvement. The authors of this study believe that its results should be taken into account when elaborating a new good quality Geography curriculum.

Keywords: *pre-university education, general competences, specific competences, learning activities, curriculum*