

Abstract

The introduction conveys some data on the system of education in India, about the place Geography occupies within the curriculum, and on geography teachers' training. In the first section of the paper, several features of the coursebooks in India are underlined: authors, editing, prices, and designing. Furthermore, an array of coursebooks for 4th, 5th, 6th, 7th, and 8th grades is presented. As regards each coursebook, there are scrutinized: the table of contents (topics), the texts, illustrative/iconic materials (maps, photographs, and schematic charts), exercises, the amount of geography terms and denominations, and the glossary.

Keywords: *curriculum, exercises, secondary education, education system, geography learning, geography rationale*