

ABSTRACT

We presented research on Romanian students' educational process during an international interdisciplinary summer school that took place in 2013, in northern Germany, focusing on regions in transition. We questioned our 12 Romanian students about their expectations and needs of formation related to the summer school activities and we received their answers in the form of learning journals as part of their portfolios. We presented the results of our research as an answer to the question on the efficiency and benefit that summer school activities could bring to Geography university students' education and we concluded that learning journals were efficient educational tools.

Keywords: *learning journal, portfolio, university education, feedback, learning awareness and empowerment*