

ABSTRACT

The objective of this study is to analyze from the MSc students' perspective, the task relating to the use of photographs in a subject chosen from the curriculum, the problem-solving process, and its solution. The task was given at the course "Models and Paradigms of Teaching and Learning", at the first year students of the MSc Management of the Curriculum at the Faculty of Psychology and Sciences of Education, in the 2013-2014 academic year. At the end of this study, we concluded that in analyzing and interpreting the content of a photograph with students, we can use various forms of organization or interaction, different teaching methods, and procedures. By solving the task, the MSc students developed their competences of planning learning activities starting from a specific competence and they could use that competence in the pre-university educational system.

Keywords: *curricular management, learning activities, ecosystem, biocenosis, biotope, biome.*