

ABSTRACT

In the first part of the paper, I analyzed the content of the scientific-methodical paper for obtaining the first teaching degree with the title "The Touristic Potential of the Gersa Valley and Its Exploitation" and the presentation of pedagogical research which involved the students. The research described was conducted in the school year 2013-2014 at the "Iacob and Ioachim Mureșanu" Secondary School in Rebrîșoara, Bistrița-Năsăud County, Romania. A practical, quantitative pedagogical research, with an observation and an experimental phase was organized. The research paradigm was constructivism. The research strategy was action- research.

Keywords: *action-research, extracurricular activity, pedagogical research, pre-university education, test, evaluation criteria*