

## **ABSTRACT**

*This study focuses on the analysis of the illustrations found in five different Geography textbooks in Romania. The analysis is based on several criteria: number, size, clarity, pedagogical usefulness. The following conclusions have been drawn: the illustrations are numerous; most of the illustrations are too small and unclear to be efficiently used in the teaching activity; the purpose of some materials is purely illustrative; some illustrations are overcharged with details, which prevent children from understanding them. Authors and publishing houses are advised to choose the illustrations in the fourth class Geography textbooks more carefully.*

**Keywords:** *map, photography, schematic diagram, diagram, criterion*