ABSTRACT

The first part of the paper is an analysis of preschool and primary school teacher’s initial training within the context of EU educational policies. Further on, the specialization of Preschool and Primary School Pedagogy is analyzed with respect to the contents of the grids of NQFHE (National Qualifications Framework for Higher Education Registry and Matrix). A detailed study on the status of Geography and of Environmental Education, as well as of the specific didactics of these two disciplines within the university curriculum for the Bachelor of Education programme offered by various universities in Romania is presented. In the second part of the paper, the status of these two disciplines is also analyzed for the curricula of “Babeș-Bolyai” University of Cluj-Napoca. In the last part of the paper the relationship between the curriculum for PPSP studies and the National Curriculum for Primary Education is discussed.

Keywords: primary education, preschool education, national curriculum, professional competences, university curriculum, higher education