

## **ABSTRACT**

*In this paper we aim at analyzing how this program can be utilized in developing the primary students' skills through their involvement in school partnerships and integrated approach of the curriculum. The specific objectives were analyzing eTwinning; analyzing the design approach of eTwinning projects; analyzing the approach for achieving eTwinning projects; analysis of the eTwinning developed projects; analyzing how eTwinning projects can be integrated in the geography curriculum. The eTwinning program was officially launched in Brussels in 2005 as the main action of the European Commission's eLearning Program. ETwinning addresses to primary and secondary school teachers and students. The program has a portal which is available in 25 languages. In 2014, there were 230,424 teachers, 31,946 schools and 115,324 school projects submitted on the platform. Romania joined the eTwinning Programme in 2007, with currently over 13,000 registered teachers, 5,781 enlisted schools, 1,152 ongoing and 5,293 completed projects. We analyzed the designing and achieving approaches for eTwinning projects. In the second part of this paper, we analyzed two projects achieved with primary school pupils: "Cultural Feast: Turda, Romania" and "The Adventures of Little Light Bulb through the World of Energy". At the end of the paper, we presented several ways to integrate curriculum in eTwinning projects.*

**Keywords:** *portal, platform, integrated curriculum, project method, e-learning, educational partnership*