

## **ABSTRACT**

*The paper presents several aspects regarding the legislative context in which paradigm shifts occur in the Romanian university education and which have influenced the process of students' evaluation system. The premise and the research objectives are also depicted. In order to achieve these objectives, a questionnaire was conducted among the master's students at the Faculty of Geography, Babeş-Bolyai University of Cluj-Napoca, in the academic year of 2012-2013. The study has analysed the master's students' perceptions and representations about the evaluation forms of a discipline, the share played by the results obtained at seminars in the final assessment, the assessment methods and techniques students consider effective for a written exam, the type of results a student should prove in order to achieve the maximum grade, the grading correctness, the importance of evaluation and re-evaluation in the process of training and development of professional skills and the feedback provided by the professor, the clarity of evaluation criteria.*

**Keywords:** *evaluation in high education, types of evaluation, evaluation criteria, assessment tools, assessment methods*