

## **ABSTRACT**

*The aim of this paper is to consider the relations among three important factors: environmental resources, especially water, education, in particular geographical education, and citizenship. In fact, the challenge of educational policies is very important and conclusive for a sustainable environmental resources management, nowadays and in the future. With regard to water resource in particular, the theoretical and conceptual frames take into consideration the factors and values of water interaction, the relation between water and citizenship, and water in an educational way. If we examine educational policies of water resources, it is essential to assess the interaction between the values of water and the actual educational practices carried out in schools. Education about water and water practice are very important but they are not the same as the education of taking care of water. It is essential to learn how to take care of water or other environmental resources. The real difference concerns the ethical condition.*

**Keywords:** *environmental commons, water, active citizenship, geographical education*