

ABSTRACT

The first part of the paper analyses the existing legal framework for postgraduate didactic certification level II as established by The National Education Act (2011) and by The Methodology of Continuous Training for Pre-university Teaching Staff (2011). The second part of the paper analyses The Syllabus for Didactic Certification Level II Exam in Geography (2008), and presents some suggestions for future improvement: principles of establishing thematic content and rationale, annual reviewing and updating of suggested bibliography in accordance with content and other specifications.

Keywords: *professional continuous training, personal development, educational policies, tertiary education*