

ABSTRACT

The present paper approaches some aspects of geography teachers' initial (pre-service) training in various state universities in the Republic of Moldova, a special focus being set to the programme for future geography teachers studying at the State University of Tiraspol. Emphasis is laid on the characteristics of the instructional process in accordance with the specifications of the Bologna Process and the National Framework of Qualifications for Higher Education and the main characteristics for the specialization in Geography, in as far as the domain of Education Sciences is concerned, are presented.

Keywords: *bachelor level (first cycle), Master level (second cycle), full-time education, part-time education, professional competences*