

Abstract

The general objective of the present research was to analyze and exemplify some of the exercises in the Geography textbooks in use, both from a linguistic and geographical perspective. The specific objectives of the present research are the following: to analyze some types of exercises; to identify and analyze a sample exercise of each particular type submitted to theoretical analysis. In order to achieve these objectives, we studied several papers of textual linguistics, semiotics, using a corpus of study in various Geography textbooks in current use in Romanian schools, at the pre-university level of education. We analyzed and included in the present paper exercises of scientific geographical analysis, description exercises, exercises for arguing and giving reasons, exercises of providing explanations. These exercises are based on the theory of encyclopedic referencing, on specialised dictionaries of geographical terms, on contextual meaning effects, on schematization of the geographical reality.

Keywords: *scientific analysis, description, identification, argumentation, explanation, scientific text writing*