

## **ABSTRACT**

*This research emerged from the idea that the education system in Romania would achieve efficiency and applicability if it acknowledged the needs of students, who are in fact the ones who benefit from the system. The research was based on the scientific implementation of the methodology of designing and administering questionnaires, which were devised bearing in mind the importance of their purpose and role as instruments of inquiry. The aim of this study is that of identifying and reporting the students' views on Geography as a subject, with a view to materializing its findings, particularly at this stage when the education system is redefining itself. In this context, after designing the questionnaire, we administered it to 120 12<sup>th</sup> grade students from three high schools in Baia Mare. The interpretation of the results enabled us to draw some conclusions which reflected a significant gap between students' expectations and what we considered to be in line with the requirements of a society based on knowledge, globalization, and what they were offered by the education system in terms of Geography.*

**Keywords:** *empirical research, questionnaire, gap, education system*