

ABSTRACT

This paper has been elaborated to realize a radiography of the existing situation related to evaluation, but also to identify the main deficiencies of the evaluation process. From a methodological point of view we questioned students from different specializations belonging to the Faculty of Geography, "Babeş-Bolyai" University in Cluj-Napoca, Romania. The chosen sample was not established from the very beginning but the questionnaire was applied during courses and seminars, so the percentage of the respondents is directly proportional to students' presence at the respective classes. Regarding the evaluating practice, the study reveals a series of specific traits such as: high percentage of the written exams in students evaluation, high dose of subjectivity presented by the responding students or the existence of a rather big discrepancy in the respondents percentage of each specialization. We noticed students' preferences for the evaluator's feedback at the end of the evaluation process but, also, the chance of sitting again for the exam.

Keywords: *perception, evaluation, students, Faculty of Geography*