

**ABSTRACT**

*This study focused on high school students' representing the real and ideal urban spaces on plans and it also focused on their representing of these spaces in texts. Students worked in groups and we presented their results: the city plans created for three ideal cities. We analysed the represented geographical elements, the functions of those cities, and the difficulties that students had in perceiving and representing geographical space.*

**Keywords:** *city functions, city plan, project-based learning, city plan for the ideal city*