

## **ABSTRACT**

*The purpose of this study is to analyse from the perspective of a history teacher and of a geography teacher the use of a photo at a history lesson. The task of designing learning activities associated with a photo was given at the discipline "Models and Paradigms of Teaching and Learning" to the first year students of the Curricular Management Master in the Faculty of Psychology and Sciences of Education in the 2013-2014 academic year. The aim was that the MA students develop their competence to analyse and to interpret a photo and the competence to design learning activities based on a photo, using a variety of teaching methods, efficient in forming students' skills. The specific objectives of this research were: the analysis of the learning activities associated to a photo and the analysis of the role of solving tasks in the development of students' skills. At the end of this study, we reached several conclusions: in analysing and interpreting of a photo content together with students, one might use various forms of organization and different teaching methods and procedures; the photo could be used in various moments of the lesson and with different objectives; by using that photo, students developed specific competencies for history and also for geography. By solving the task, MA students developed the competences to design learning activities based on a photo and correlated with specific competences to a school subject matter. Student would be able to use that competence in the pre-university education system.*

**Keywords:** *curricular management, learning activities, competence, specific competences, activating methods*