

ABSTRACT

Our study presents the analysis results of five 4th grade Geography text books. We realised the analysis taking into account the following: the quality of scientific content, the didactic processing of scientific content, the quality of editing, and that of figures. Results showed that those text books, despite observing the current school curriculum, had the following deficiencies: insufficient didactic processing of contents, lack of relevant figures and of correlating maps with the written text, poor graphic quality and contents errors, the last one being a very serious problem. Solving those problems could be done through close collaborations between authors, reviewers, and the editing houses.

Keywords: *map, photo, schematic drawing, chart, criterion*